

Red-e-learner Assessment Tool

Part 1: Project Proposal Plan

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INTRODUCTION

Initial screening of children, as mandated by the Head Start Program Performance Standards, is carried out to identify evidence of developmental, sensory, or behavioral disabilities. In today's Early Childhood Education programs such as Head Start, teachers will need to know how to use different type of software programs to assess children, specifically A software such as red-e-learner.

The Red-s-learner software kit helps teachers in assessing children development in gross motor, fine motor, pre-writing, cognitive, language, self-help, and personal/social skills. The Red-e-Learner gives an easy way for the teachers to score the assessments, track children and classroom progress and it generates useful reports for communicating with parents to plan effective strategies that will help with the children's development. Therefore it is important that the teaching staff be familiar and able to use the red-e-learner. My goal is to understand where the teacher's strengths are with red-e-learner, where the weakness are, and create an instructional design plan to train and help in the areas needed with the red-e-learner.

IDENTIFICATION OF THE PROBLEM

Red-e-Learner is a software tool that was developed to minimize the time required for data input while providing quick and easy to understand report capabilities for teachers. The problem is the caregivers/ teachers don't get enough training time on the Red-e-Learner software. Therefore when it's time to input the necessary information to generate a report, the teachers are unfamiliar with navigating through the red-e-learner program. They have trouble understanding the terminology of the Red-e-learner tools, they lack the ability to create a child assessment, and they don't know

how to view and print a Childs report. I would propose a simple step by step instructional website that the teachers/ caregivers can log on to whenever they need help or guidance to get the basic training/ instructions needed to log on to red-e-learner to assess the children properly

DISCRIPTION OF THE PROPOSED SOLUTION

A welcome to Red-e-Learner online tutorial will be created which will focus directly at how to use the Red-e Learner. At the end of this training, the teachers will be ready to use the Red-e Learner and have an easier way to score individual assessments.

The specific skills that will be addressed during the online tutorial/training are specified in the following objectives:

Objective #1:

Using Red-e Learner (CN), the learner will be able to login into the program (B) without assistance (CR).

Objective #2:

Using Red-e Learner (CN), the learner will be able to start the assessment tool (B) with at least 90% accuracy (CR).

Objective #3:

Using Red-e Learner (CN), the learner will be able to score individual assessments, track children and/or classroom progress and generate reports (B) with very little error (CR).

After completing the Red-e-learner Assessment tutorial/training the Head Start teachers will feel more confident in their ability to navigate through Red-e-learner and in assessing

individual skills of development in gross motor, fine motor, pre-writing, cognitive, language, self-help, and personal/social all the seven domains of development.

PROJECT TIMELINE

The following timeline includes the projected dates for each of the project phases in accordance to the assignment due dates for the course. The actual training will take place during the first week of the Implementation & Evaluation Phases: November 17-21, 2014.

Proposal & Planning Phase	<ul style="list-style-type: none"> • Begin: September 2, 2014 • End: September 22, 2014
Analysis & Design phases	<ul style="list-style-type: none"> • Begin: September 23, 2014 • End: October 19, 2014
Development Phase	<ul style="list-style-type: none"> • Begin: October 20, 2014 • End: November 16, 2014
Implementation & Evaluation Phases	<ul style="list-style-type: none"> • Begin: November 17, 2014 • End: December 11, 2014

SUMMARY

Utilizing database technology along with assessment instruments supported by documented research, Red-e-learner is a software tool that is valued by Head start and its teachers. The proposed online instructional tutorial will provide head start teachers the opportunity to utilize the skills and

knowledge gained in this instructional training to develop an easier way to score individual assessments gathered by the LAP-3 information that is within the red-e-learner program. The training tutorial will cover topics such as logging into red-e-learner, chronological age, domain selections and adhere to Head start assessment requirements. Concluding the tutorial the teaching staff should be able to login and assess a child and develop outcomes and goals to assist in the ongoing assessments of the children.